



The Future of Minority Studies

6TH ANNUAL SUMMER INSTITUTE

2010 COLLOQUIUM

July 30 - 31

ITHACA, NY



“QUEREMOS UN MUNDO
DONDE QUEPAN
MUCHOS MUNDOS.”

“WE WANT ONE WORLD,
ONE THAT CAN ACCOMMODATE
MANY WORLDS.”

–THE ZAPATISTAS, CHIAPAS, MEXICO



The Future of Minority Studies Research Project (FMS) was initiated in 2000 by a group of scholars and academic institutions with a primary interest in minority identity, education, and social transformation. FMS is organized as a mobile think tank designed to facilitate focused and productive discussions across disciplines. These discussions focus on the role of higher education in a multicultural democracy and the need for an adequate conception of minority identities as the basis for progressive social change. As of 2010, the FMS Project and Summer Institute have included participants from over one hundred and ten colleges and universities.

Program

HOLIDAY INN, DOWNTOWN ITHACA

Friday, July 30

9:40–10:00 AM WELCOME: SATYA P. MOHANTY
DIRECTOR, FMS SUMMER INSTITUTE

10–11:45 AM KEYNOTE PRESENTATION: DANIEL LITTLE
CHANCELLOR AND PROFESSOR OF PHILOSOPHY, U. OF MICHIGAN-DEARBORN
“MAKING” THE FUTURE: THE SCOPE AND LIMITS OF SOCIAL CHANGE
DISCUSSANT: SANDY DARITY, DUKE UNIVERSITY
CHAIR: LINDA CARTY, SYRACUSE UNIVERSITY

11:45 AM–1:15 PM LUNCH

1:15–3:00 PM PUBLISHING WORKSHOP; THE BOOK PROPOSAL
MODERATOR: JOHN SU, ASSOC. PROF., ENGLISH, MARQUETTE UNIVERSITY
MARK SIMPSON-VOS, EDITOR, UNIV. OF NORTH CAROLINA PRESS
JULIE MINICH, ASST. PROF., ENGLISH, MIAMI UNIVERSITY
KAY YANDELL, ASST. PROF., ENGLISH, UNIVERSITY OF WISCONSIN-MADISON

3:00–4:30 PM TRANSNATIONALISM(S): FROM THEORY TO PRACTICE
MODERATOR: JOHN RIOFRIO, ASST. PROF., HISPANIC STUDIES, COLLEGE OF WILLIAM & MARY
AGUSTIN LAO-MONTES, ASSOC. PROF., SOCIOLOGY, UMASS-AMHERST
ALISON MOUNTZ, ASSOC. PROF., GEOGRAPHY/MAXWELL SCHOOL, SYRACUSE UNIVERSITY

4:45–6:30 PM IMMIGRATION, PUBLIC POLICY, AND THE STRUGGLE FOR HUMAN RIGHTS IN ARIZONA
MODERATOR: JOSEPH JORDAN, U NORTH CAROLINA, CHAPEL HILL
ALEXIS MAZON, THE LABOR CENTER, UNIV. OF CALIFORNIA - BERKELEY
ALAN GOMEZ, ASST. PROF., JUSTICE AND SOCIAL INQUIRY, ARIZONA STATE UNIVERSITY

Saturday, July 31

**9:15–11:45 AM MINORITY IDENTITY AND INEQUALITY:
THREE SOCIAL SCIENCE RESEARCH PROJECTS**

KRIS MARSH, ASSISTANT PROFESSOR, SOCIOLOGY, UNIVERSITY OF MARYLAND-COLLEGE PARK
“AVENUES INTO AND CONSEQUENCES OF THE BLACK MIDDLE CLASS”

ANGEL HARRIS, ASST. PROF., SOCIOLOGY & THE CTR. FOR AFRICAN AMER. STUD., PRINCETON
“DIFFERENCES IN ACADEMIC INVESTMENT AMONG AFRICAN AMERICANS, LATINO/AS, ASIAN AMERICANS, AND WHITES”

CLAIRE DECOTEAU, ASST. PROF., SOCIOLOGY, UNIVERSITY OF ILLINOIS-CHICAGO
“THE BIO-POLITICS OF HIV/AIDS IN POST-APARTHEID SOUTH AFRICA”

MODERATOR: CHANDRA TALPADE MOHANTY, SYRACUSE UNIVERSITY

11:45 AM–1:15 PM LUNCH

1:15–3:00 PM FILM SCREENING: *MOUNTAINS THAT TAKE WING*
ANGELA DAVIS & YURI KOCHIYAMA:
A CONVERSATION ON LIFE, STRUGGLES & LIBERATION

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(CO-DIRECTORS/CO-PRODUCERS/CO-EDITORS)

3:20–5:00 PM *MOUNTAINS THAT TAKE WING:*
DOCUMENTARY FILM-MAKING AS CRITICAL SOCIAL INQUIRY

H. L. T. QUAN, ASST. PROF., JUSTICE & SOCIAL INQUIRY/SCHOOL OF SOCIAL TRANSFORMATION, ARIZONA STATE UNIVERSITY

C. A. GRIFFITH, ASSOC. PROF., SCHOOL OF FILM & THEATRE, ARIZONA STATE UNIVERSITY

MODERATOR: KENNETH McCLANE, CORNELL UNIVERSITY

5:00–5:45 PM CELEBRATION OF FMS SCHOLARSHIP AND PUBLICATIONS

5:45–6:30 PM WRAP-UP SESSION: FMS AND BEYOND

MODERATORS: JOSEPH JORDAN, U NORTH CAROLINA, CHAPEL HILL

AMIE MACDONALD, JOHN JAY COLLEGE OF CRIMINAL JUSTICE/CUNY

2010 FMS Colloquium Registered Participants

Anjaria, Ulka. Assistant Professor. English. Brandeis University.

Carty, Linda. Associate Professor. African American Studies. Syracuse University.

Chowdhury, Elora. Assistant Professor. Women's Studies. University of Massachusetts, Boston.

Coleman, Arica. Assistant Professor. Black American Studies. University of Delaware.

Coloma, Roland. Assistant Professor. Sociology and Equity Studies in Education. University of Toronto.

Contreras, Salvador. Assistant Professor. Economics and Finance. University of Texas, Pan American.

Darity, William. Professor. Public Policy. Duke University.

Decoteau, Claire. Assistant Professor. Sociology. University of Illinois at Chicago.

Dorleans, Rashel. Graduate Student. English. CUNY Graduate Center.

Foley, Kate. Cornell University Alumna.

Glenn, Cerise. Assistant Professor. Communication Studies. University of North Carolina at Greensboro.

Gomez, Alan. Assistant Professor. School of Justice & Social Inquiry. Arizona State University, Tempe.

Griffith, Crystal. Associate Professor. School of Theatre and Film/Herberger Institute for Design and the Arts. Arizona State University.

Hall, Lisa. Associate Professor. Women's Studies. Wells College.

Hames-García, Michael. Professor. Ethnic Studies. University of Oregon.

Harford Vargas, Jennifer. Graduate Student. English. Stanford University.

Harris, Angel. Assistant Professor. Sociology and African American Studies. Princeton University.

Joo, Serenity. Assistant Professor. English, Film, and Theatre. University of Manitoba.

Jordan, Joseph. Adjunct Associate Professor. African American Studies. Director of the Sonja Haynes Center. University of North Carolina at Chapel Hill.

Lao-Montes, Agustin. Associate Professor. Sociology. University of Massachusetts, Amherst.

Little, Daniel. Professor and Chancellor. Philosophy. University of Michigan, Dearborn.

Lopez, Gretchen. Assistant Professor, Director. Cultural Foundations of Education. Syracuse University.

Lucero, Nancy. Adjunct Faculty. Graduate School of Social Work. University of Denver.

Macdonald, Amie. Associate Professor. Philosophy. John Jay College of Criminal Justice/CUNY.

Macpherson, Tehmekah. Instructor. Women's and Gender Studies. Syracuse University.

Marsh, Kris. Assistant Professor. Sociology. University of Maryland, College Park.

Martinez, Ernesto. Assistant Professor. Women's and Gender Studies. University of Oregon.

Martinez, Martha. Graduate Student. Educational Methodology. University of Oregon.

Mazón, Alexis. Labor Specialist. Center for Labor Research and Education. University of California, Berkeley.

McClane, Kenneth. Professor. English. Cornell University.

Merriweather, Tarani. Graduate Student. Organization and Leadership. Teachers College, Columbia University.

Mhando, Lindah. Assistant Professor. African & African American Studies. Penn State University.

Minich, Julie Avril. Assistant Professor. English. Miami University.

Moeller, Carol. Associate Professor. Philosophy. Moravian College.

Mohanty, Chandra Talpade. Professor and Chair of Department. Women's and Gender Studies. Syracuse University.

Mohanty, Satya P. Professor. English. Cornell University.

Morrison, Kym. Assistant Professor. W.E.B. Du Bois Department of Afro-American Studies. University of Massachusetts, Amherst.

Mountz, Alison. Associate Professor. Geography. Syracuse University.

Mullen, Kirsten. Independent Scholar.

Ornelas, Roxanne. Assistant Professor. Geography. Arizona State University.

Park, Mijeong. Assistant Professor. English. University of Wisconsin at Oshkosh.

Philipose, Liz. Associate Professor. International Studies. California State University, Long Beach.

Quan, Helen L. T. Assistant Professor. Justice & Social Inquiry/School of Social Transformation. Arizona State University.

Ray, Victor. Graduate Student. Sociology. Duke University.

Riofrio, John. Assistant Professor. Modern Languages and Literature. College of William and Mary.

Robillard, Alyssa. Assistant Professor. African & African American Studies. Arizona State University.

Rodriguez, Dalia. Assistant Professor. Cultural Foundations of Education. Syracuse University.

Rodriguez, Eloy. James A. Perkins Professor. Plant Biology. Cornell University.

Roman, Elda Maria. Graduate Student. English. Stanford University.

Shaikh, Khanum. Graduate Student. Women's Studies. University of California, Los Angeles.

Simpson II, Tyrone R. Assistant Professor. English. Vassar College.

Simpson-Vos, Mark. Senior Editor. University of North Carolina Press.

Stanger, Anya. Graduate Student. Social Science. Syracuse University.

Su, John. Associate Professor. English. Marquette University.

Sultana, Farhana. Assistant Professor. Geography, Maxwell School of Citizenship and Public Affairs. Syracuse University.

Teuton, Sean. Associate Professor. English. University of Wisconsin.

Torres-Saillant, Silvio. Professor. English. Syracuse University.

Viramontes, Helena. Professor. English. Cornell University.

Yandell, Kay. Assistant Professor. English. University of Wisconsin.

2010 FMS Mellon Fellows

Roland Coloma (University of Toronto)

Salvador Contreras (University of Texas–Pan American)

Cerise Glenn (University of North Carolina at Greensboro)

Alan Gomez (Arizona State University–Tempe)

Serenity Joo (University of Manitoba)

Lindah Mhando (Penn State University)

Roxanne Ornelas (Arizona State University)

Alyssa Robillard (Arizona State University)

Martha Martinez (University of Oregon)

Tarani Merriweather (Teachers College, Columbia University)

Victor Ray (Duke University)

Elda Maria Roman (Stanford University)

Nancy Lucero (University of Denver)

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Our special thanks to Becca Lee Litman and Alice Cho.

FMS Summer Institute Director

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FMS Summer Institute Executive Committee

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Kenneth McClane, W. E. B. Du Bois Professor of African American Literature, Cornell University

Chandra Talpade Mohanty, Dean's Professor of the Humanities and Professor of Women's Studies, Syracuse University

Paula M. L. Moya, Associate Professor of English and faculty, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University

Susan Sánchez-Casal, Journal Editor, Madrid, Spain; former Associate Professor of Spanish and Women's Studies, Hamilton College

Tobin Siebers, V. L. Parrington Collegiate Professor of Literary and Cultural Criticism, Director of Comparative Literature, and Director of the Global Ethnic Literature Seminar, University of Michigan-Ann Arbor

John Su, Associate Professor of Contemporary Anglophone Literature at Marquette University

Sean Teuton, Associate Professor of English & American Indian Studies, University of Wisconsin-Madison

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