

8th ANNUAL COLLOQUIUM



The Future of Minority Studies

Just Futures:
FMS at Spelman College

September 14-15, 2012

EMBASSY SUITES HOTEL, ATLANTA
AT CENTENNIAL OLYMPIC PARK
LEGACY BALLROOM SECTIONS C & D AND E & F



“QUEREMOS UN MUNDO
DONDE QUEPAN
MUCHOS MUNDOS.”

“WE WANT ONE WORLD,
ONE THAT CAN ACCOMMODATE
MANY WORLDS.”

—THE ZAPATISTAS, CHIAPAS, MEXICO



The Future of Minority Studies Research Project (FMS) was initiated in 2000 by a group of scholars and academic institutions with a primary interest in minority identity, education, and social transformation. FMS is organized as a mobile think tank designed to facilitate focused and productive discussions across disciplines. These discussions focus on the role of higher education in a multicultural democracy and the need for an adequate conception of minority identities as the basis for progressive social change. As of 2012, the FMS Project and Summer Institute have included participants from over one hundred and twenty-five colleges and universities.

Friday, September 14

9:30–11:30 AM OPENING SESSION LEGACY BALLROOM E & F

WELCOME

JOHNNELLA BUTLER, PROVOST / VP, SPELMAN COLLEGE

OPENING REMARKS / PLENARY PANEL LEGACY BALLROOM E & F

JUST FUTURES: IDENTITIES, RIGHTS, & HIGHER EDUCATION

MODERATOR: BEVERLY GUY-SHEFTALL, SPELMAN COLLEGE

SATYA MOHANTY, CORNELL UNIVERSITY

JOHN SU, MARQUETTE UNIVERSITY

ABDULLAHI AHMED AN-NA'IM, EMORY UNIVERSITY SCHOOL OF LAW

11:30–1:30 PM LUNCH

1:30–3:00 PM CONCURRENT PANELS

PANEL A: MINORITY STUDIES AND HIGHER EDUCATION: NEW VISIONS, NEW CHALLENGES

MODERATOR: LINDA CARTY, SYRACUSE UNIVERSITY

1. " 'MIDDLE EASTERN' STUDIES IN THE U.S. ACADEMY"

DANA OLWAN, SYRACUSE UNIVERSITY AND

CAROL FADDA-CONREY, SYRACUSE UNIVERSITY

2. "INDIGENOUS STUDIES IN THE ACADEMY"

SHAY WELCH, SPELMAN COLLEGE

3. "I AIN'T YOUR DARN HELP: FIGHTING FOR BLACK WOMEN'S REPRESENTATION IN POLITICAL SCIENCE"

JULIA S. JORDAN-ZACHERY, PROVIDENCE COLLEGE

PANEL B: OCCUPY THE ACADEMY

MODERATOR: CAROL MOELLER, MORAVIAN COLLEGE

1. "UTILIZING MEDIA LITERACY AND POPULAR CULTURE TO TEACH CRITICAL AWARENESS AND EMPOWERMENT" CERISE L. GLENN, UNIVERSITY OF NORTH CAROLINA/GREENSBORO

2. "REFRAMING ACADEMIC ENGAGEMENT: A CASE FOR STATUS PRIMING"

SALVADOR CONTRERAS, CHARLES DANSO, AND SARA RAY, UNIVERSITY OF TEXAS/PAN AMERICAN

3:15 PM BOARD BUSES AND TRAVEL TO SPELMAN COLLEGE

4:00-5:30 PM SPELMAN COLLEGE MUSEUM OF FINE ART GALLERY TALK AND EXHIBITION TOUR

MATERIAL GIRLS: CONTEMPORARY BLACK WOMEN ARTISTS *THE SEVEN ARTISTS FEATURED EXPLORE THE INTERSECTION OF ART AND MATERIAL CULTURE.*

5:30 PM RETURN TO HOTEL

DINNER FOR REGISTERED PARTICIPANTS AT NAN'S THAI RESTAURANT

Saturday, September 15

9:00–10:30 AM PLENARY PANEL LEGACY BALLROOM E & F

RADICAL SCHOLARLY PROJECTS AND PUBLISHING

MODERATOR: JOHN SU, MARQUETTE UNIVERSITY

ERNESTO MARTINEZ, UNIVERSITY OF OREGON

ERICA L. WILLIAMS, SPELMAN COLLEGE

ARICA COLEMAN, UNIVERSITY OF DELAWARE

BREAK

11:00 AM–12:30 PM CONCURRENT PANELS

PANEL A: MINORITY STUDIES AND HIGHER EDUCATION: NEW VISIONS, NEW CHALLENGES

MODERATOR: M. BAHATI KUUMBA, SPELMAN COLLEGE

1. "IS THERE A FUTURE FOR POSTCOLONIAL STUDIES" ULKA ANJARIA, BRANDEIS UNIVERSITY
2. "IT'S STORIES ALL THE WAY DOWN': PALIMPSESTS, CRITICAL THEORY AND THE LEGACY OF WOMEN OF COLOR THEORIZING" LISA KAHALEOLE HALL, WELLS COLLEGE, AND MOYA BAILEY, EMORY UNIVERSITY

PANEL B: OCCUPY THE ACADEMY

MODERATOR: JOSEPH JORDAN, UNIVERSITY OF CAROLINA/CHAPEL HILL

1. ROUNDTABLE DISCUSSION ON PUBLIC SCHOLARSHIP AND NEW TECHNOLOGIES
ROXANA GALUSCA, UNIVERSITY OF CHICAGO, AND
RACHEL AFI QUINN, UNIVERSITY OF HOUSTON

12:30–2:00 PM LUNCH

2:00–3:30 PM PLENARY PANEL

THE US PRESIDENTIAL ELECTION, SOCIAL MOVEMENTS, AND STRUGGLES FOR SOCIAL JUSTICE

MODERATOR: CHANDRA TALPADE MOHANTY, SYRACUSE UNIVERSITY

ANGELA DAVIS, UNIVERSITY OF CALIFORNIA/SANTA CRUZ

SILVIO TORRES SAILLANT, SYRACUSE UNIVERSITY

BREAK

4:00–5:00 PM CLOSING SESSION LEGACY BALLROOM E & F

FMS, MINORITY STUDIES AND THE FUTURE

CONVENER: WILLIAM DARITY, DUKE UNIVERSITY

The 2012 FMS Annual Colloquium is funded through a multi-year grant (2005–2012) from the Andrew W. Mellon Foundation. The 2012 FMS Annual Colloquium is cosponsored by FMS @ Syracuse.

2012 FMS Colloquium Registered Participants

Anjaria, Ulka. Assistant Professor. English. Brandeis University.

An-Na'im, Abdullahi Ahmed. Charles Howard Candler Professor of Law. Emory University.

Bailey, Moya. Graduate Candidate. Women's Studies Emory University.

Brown, Natalie Bullock. Assistant Professor. Film & Interactive Media. Saint Augustine's University.

Bruno, Corrine. Colloquium Coordinator. Cornell University.

Butler, Johnnella. Provost and Vice President for Academic Affairs. Spelman College.

Campbell, Santiba. Assistant Professor. Psychology. Bennett College.

Carty, Linda. Associate Professor. African American Studies. Syracuse University.

Coleman, Arica. Assistant Professor. Black American Studies. University of Delaware.

Contreras, Salvador. Assistant Professor. Economics & Finance. University of Texas-Pan American.

Crawford, Michelle. Assistant Professor. Business Administration. Alabama State University.

Darity, William. Professor. Public Policy. Duke University.

Davis, Angela Y. Distinguished Professor Emerita. History of Consciousness & Feminist Studies. University of California/Santa Cruz

Decoteau, Claire. Assistant Professor. University of Illinois at Chicago.

De Sousa Sheppard, Dalila. Associate Professor. History. Spelman College.

Dunn, Stephane. Assistant Professor. English. Morehouse College.

Fadda-Conrey, Carol. Assistant Professor. English. Syracuse University.

Francois, Irlene. Associate Professor and Chair. Women, Gender, & Sexuality Studies. Goucher College.

Galusca, Roxana. Assistant Professor and Junior Fellow in the Humanities. Humanities. University of Chicago.

Garcia-Peña, Lorgia. Assistant Professor. Romance Languages. University of Georgia.

Glenn, Cerise. Assistant Professor. Communication. University of North Carolina at Greensboro.

Goodhead, Dokubo. Assistant Professor. Interdisciplinary Studies. Spelman College.

Guy-Sheftall, Beverly. Anna J. Cooper Professor of Women's Studies/Women's Center. Spelman College.

Hall, Lisa Kahaleole. Associate Professor. Women's & Gender Studies. Wells College.

Harford Vargas, Jennifer. Assistant Professor. English. Bryn Mawr College.

Harris, Kandace. Associate Professor and Chair. Mass Media Arts. Clark Atlanta University.

Harwell, Dr. Osizwe Raena. Visiting Lecturer. African American Studies. Georgia State University.

Haynes, Rasheed. Colloquium Assistant. Cornell University.

Jones, Dana Pride. Program Coordinator. Women's Research & Resource Center. Spelman College.

Jones, Lani V. Associate Professor. Women's Research & Resource Center. Spelman College.

Jones, Rhonda. Assistant Professor. History. North Carolina Central University.

Jordan Joseph. Associate Professor. AFAM/Stone Center. University of North Carolina at Chapel Hill.

Jordan-Zachery, Julia. Associate Professor. Political Science. Providence College.

Kuumba, M. Bahati. Professor and Associate Director. Women's Research & Resource Center. Spelman College.

Martinez, Ernesto. Associate Professor. Women's & Gender Studies. University of Oregon.

Massenburg, Christopher. Assistant Professor. English. Saint Augustine's University.

Mbughuni, Azaria. Assistant Professor. History. Spelman College.

Minich, Julie. Assistant Professor. Women's, Gender, & Sexuality Studies. English. Miami University.

Mitchell, Mia. English. Bennett College.

Moeller, Carol. Associate Professor. Philosophy. Moravian College.

Mohanty, Chandra Talpade. Professor. Women's and Gender Studies. Dean's Professor of Humanities. Syracuse University.

Mohanty, Satya. Professor. Cornell University.

Olwan, Dana. Assistant Professor. Women's & Gender Studies. Syracuse University.

Petersen, Keri. Assistant Professor. History. Bennett College.

Phillips, Mona. Professor. Sociology & Anthropology. Spelman College.

Pohlhaus, Gaile. Associate Professor. Philosophy. Miami University.

Price, Margaret. Associate Professor. English. Spelman College.

Quinn, Rachel Afi. Postdoctoral Fellow. Women's, Gender, & Sexuality Studies. University of Houston.

Riofrio, John D. Assistant Professor. Modern Languages & Literatures. College of William and Mary.

Simpson II, Tyrone R. Associate Professor. English. Vassar College.

Spence, Cynthia. Associate Professor. Sociology. Spelman College.

Su, John. Professor and Director, University Core of Common Studies. English. Marquette University.

Torres Saillant, Silvio. Professor. English. Syracuse University.

Welch, Shay. Assistant Professor. Philosophy. Spelman College.

Williams, Al-Yasha Ilhaam. Associate Professor and Chair. Philosophy & Religious Studies. Spelman College.

Williams, Erica L. Assistant Professor. Sociology & Anthropology. Spelman College.

FMS Summer Institute Founding Director

Satya P. Mohanty, Professor of English, Cornell University

FMS Summer Institute Executive Committee

Linda Martin Alcoff, Professor of Philosophy, Hunter College

Johnnella Butler, Provost, Spelman College

Michele Elam, Associate Professor of English and Director of the Program in African & African American Studies, Stanford University

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Chandra Talpade Mohanty, Professor of Women's and Gender Studies, Dean's Professor of the Humanities, Syracuse University

Paula M. L. Moya, Associate Professor of English and faculty, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University

Susan Sánchez-Casal, Journal Editor, Madrid, Spain; former Associate Professor of Spanish and Women's Studies, Hamilton College

Tobin Siebers, V. L. Parrington Collegiate Professor of Literary and Cultural Criticism, Director of Comparative Literature, and Director of the Global Ethnic Literature Seminar, University of Michigan-Ann Arbor

John Su, Associate Professor of Contemporary Anglophone Literature at Marquette University

Sean Teuton, Associate Professor of English & American Indian Studies, University of Wisconsin-Madison

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Biodun Jeyifo, Professor of African and African American Studies and of Comparative Literature, Harvard University

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Jeffrey Lehman, Professor of Law and former President of Cornell University

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Hazel Rose Markus, Davis-Brack Professor in Behavioral Sciences and Director of Research Institute of Comparative Studies in Race and Ethnicity (RICSRE), Stanford University

Lester Monts, Senior Vice Provost of Academic Affairs and Professor of Music, University of Michigan

Jose David Saldívar, Professor of English and Director of Latino/a Studies, Duke University

Claude Steele, Provost, Columbia University

Helena María Viramontes, Author; Professor of English, Cornell University

FMS Coordinator

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There have been many exciting intellectual, social, and institutional developments in minority studies since the founding of these interdisciplinary fields in the U.S. academy some fifty years ago. Minority studies programs (African American/Africana; Native American; Asian/Asian American; Women's, Gender, & Sexuality; Arab/Arab American/Islamic, for example) and projects have also faced intellectual/social challenges from the political right, and have been subject to deep financial cuts and institutional erasures in the context of increasing privatization and the consolidation of the neoliberal university. Contemporary times are also marked by the rise of new social movements (anti-globalization, indigenous, LGBTQ, disability, environmental, feminist, anti-colonial, anti-racist) with their own radical knowledge projects, some of which overlap. In this context, FMS at Spelman 2012, will explore new visions, challenges, and strategies so that minority studies can once again generate radical intellectual and social projects that transform higher education.

Curricular reforms, pedagogical innovations, and activist scholarship have also been inspired by occupy movements around the globe, with social justice at its core. These recent developments have led us to imagine ways in which we can explore more fully what it might mean to occupy/re-occupy the academy in the 21st century. Issues to be explored include teaching for social justice; teaching contested knowledges; and crafting new theoretical formulations for scholarship about marginalized groups.

